

ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS

This paper consists of two parts: Part A, Group Interaction; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

PART A Group Interaction

You will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

This article appeared on a news website:


Hung Fook Court Fire

Last year, a serious fire broke out at Hung Fook Court, a public housing estate in Hong Kong. The fire was believed to be related to renovation or maintenance work. It spread quickly along the outside of the building through bamboo scaffolding and plastic protective nets.

The incident affected several blocks and caused serious damage. Many residents had to leave their homes temporarily, while some lost personal belongings and daily necessities. The event also raised public concerns about building safety, the use of bamboo scaffolding, and safety measures during renovation work.

After the fire, many charity organisations and community groups stepped in to help the affected residents. Volunteers helped distribute food, clothes, and other essential items. Some volunteers also provided emotional support, especially for elderly residents and children who were frightened by the incident.

Young people can also play an important role in supporting communities after disasters. For example, students can help organise donation drives, assist relief organisations, or raise awareness about community safety.



You and your classmates are members of Charity Club in your school. You are planning a community support project to support the victims affected by incidents in Hong Kong. You may want to talk about:

- what kinds of volunteer activities students could organise to help affected victims
- what difficulties students may face when organising charity work
- how schools can encourage more young people to participate in community service
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

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PART B Individual Response

1. Have you ever participated in volunteer work?
2. Why do you think some young people are not interested in charity work?
3. In your opinion, what qualities make a good volunteer?
4. Do you think students should be required to do community service?
5. How can social media be used to promote charity activities?
6. Besides disasters such as fires, what other situations might require community volunteers?
7. Do you think volunteering helps young people develop important life skills?
8. In the future, would you like to continue doing volunteer work?