SUPER ENGLISH FORCE AUTHORITY
HONG KONG DIPLOMA OF SECONDARY MOCK EXAMINATION 2026

ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS

This paper consists of two parts: Part A, Group Interaction; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

PART A Group Interaction

You will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

This article appeared in an online magazine:

Peer Pressure Among Teenagers in Hong Kong

Peer pressure is a common challenge faced by teenagers, especially during their secondary school years. It refers to the influence that friends or classmates may have on a person's behaviour, decisions, or attitudes. While peer pressure can sometimes encourage positive behaviour, it can also lead young people to make choices they may later regret.

In Hong Kong, educators and social workers have raised concerns about peer pressure among students. For example, the Hong Kong Federation of Youth Groups has reported that many teenagers feel pressure to follow their friends in areas such as fashion, lifestyle choices, and social media trends.

There have also been cases reported in the media where students felt pressured to participate in risky activities or online challenges in order to gain acceptance from their peers. In response, the Education Bureau has encouraged schools to provide guidance programmes that help students develop confidence and independent thinking skills.

Experts believe that parents, teachers, and schools all play an important role in helping teenagers deal with peer pressure. By learning how to make their own decisions and communicate openly, young people may be better able to resist negative influences and build healthy friendships.

You and your classmates are organising a school campaign to help students deal with peer pressure. You may want to talk about:

- the main situations in which teenagers may experience peer pressure
- how schools can help students deal with peer pressure
- what young people can do to support friends who are facing peer pressure
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

DO NOT TAKE AWAY

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PART B Individual Response

1. Do you think peer pressure is common among teenagers?
2. What are some examples of positive peer pressure?
3. Why do some teenagers find it difficult to say no to their friends?
4. How can social media increase peer pressure among young people?
5. What role should parents play in helping teenagers deal with peer pressure?
6. Do you think schools should provide lessons about handling peer pressure?
7. How can teenagers develop confidence to make their own decisions?
8. In your opinion, what are the characteristics of a good friend?

DO NOT TAKE AWAY