

ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS

This paper consists of two parts: Part A, Group Interaction; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

PART A Group Interaction

You will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

This article appeared in an online magazine:

Protecting the Environment: The Role of Students

In recent years, environmental protection has become an increasingly important issue around the world. Problems such as climate change, plastic pollution, and excessive waste have raised serious concerns about the future of the planet. Governments, businesses, and individuals are all being encouraged to take action to reduce environmental damage.

In Hong Kong, large amounts of waste are sent to landfills every day. Many environmental groups have pointed out that a significant portion of this waste comes from disposable products, such as plastic bags, takeaway containers, and packaging materials. As a result, the government and environmental organisations have introduced different initiatives to encourage recycling and reduce waste.

Schools are also playing an important role in promoting environmental awareness among young people. Many schools have started recycling programmes, energy-saving campaigns, and environmental education activities. These programmes aim to help students understand how their daily habits can affect the environment.

However, some people believe that students are already busy with their studies and may not have enough time to participate in environmental activities. Others argue that young people should be encouraged to develop environmentally friendly habits from an early age.

You and your classmates are members of the school's environmental committee. You are planning activities for the new *Green Campus Initiative*. You may want to talk about:

- what activities your school could organise for students to protect the environment
- what difficulties schools may face when promoting environmentally friendly habits
- how students can be motivated to participate in environmental protection activities
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

ENGLISH LANGUAGE PAPER 4

EXAMINER

PART A Group Interaction

This article appeared in an online magazine:

Protecting the Environment: The Role of Students

In recent years, environmental protection has become an increasingly important issue around the world. Problems such as climate change, plastic pollution, and excessive waste have raised serious concerns about the future of the planet. Governments, businesses, and individuals are all being encouraged to take action to reduce environmental damage.

In Hong Kong, large amounts of waste are sent to landfills every day. Many environmental groups have pointed out that a significant portion of this waste comes from disposable products, such as plastic bags, takeaway containers, and packaging materials. As a result, the government and environmental organisations have introduced different initiatives to encourage recycling and reduce waste.

Schools are also playing an important role in promoting environmental awareness among young people. Many schools have started recycling programmes, energy-saving campaigns, and environmental education activities. These programmes aim to help students understand how their daily habits can affect the environment.

However, some people believe that students are already busy with their studies and may not have enough time to participate in environmental activities. Others argue that young people should be encouraged to develop environmentally friendly habits from an early age.

You and your classmates are members of the school's environmental committee. You are planning activities for the new *Green Campus Initiative*. You may want to talk about:

- what activities your school could organise for students to protect the environment
- what difficulties schools may face when promoting environmentally friendly habits
- how students can be motivated to participate in environmental protection activities
- anything else you think is important

PART B Individual Response

1. Do you think environmental protection is an important issue for young people?
2. What environmentally friendly habits do you practise in your daily life?
3. Why do some people find it difficult to change their habits to protect the environment?
4. In your opinion, should governments introduce stricter environmental laws?
5. How can social media help promote environmental awareness?
6. Do you think schools should make environmental activities compulsory for students?
7. Besides recycling, what other actions can people take to protect the environment?
8. In the future, do you think environmental problems will become more serious or less serious?